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1903 Marquette Ave, Suite J 102, Muskegon, MI 49442

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### Lesson Plan: Lesson Plan Development

**Topic:** Lesson Plan Development

**Presenter:** Muskegon County Medical Control Authority CE Sponsor Program

**Location:** Muskegon County Medical Control Authority CE Sponsor Locations

**Credit Category:** Instructional Techniques

**License Level:** IC

**Credits:** 8

**Format:** 8 hour lecture

**Objectives:** The participant of the CE session will:

#### Cognitive

1. Discuss the effect that the laws of learning have on developing a lesson plan.
2. Discuss the steps used to develop a lesson plan.
3. Describe reasons to modify a lesson plan.
4. Identify instructional techniques an Instructor II should use when teaching from a newly developed lesson plan.
5. Discuss and describe lesson plan evaluation and revision.

#### Psychomotor

None

#### Affective

None

#### Outline for Lecture Presentation:

1. Introductions
2. Laws of learning applicable to lesson plan development.
3. Lesson plan creation.
4. Eliminating bias in instructional materials.
5. Learning objective development
6. Cognitive levels of learning
7. Psychomotor levels of learning
8. Affective levels of learning
9. Lesson outline development
10. Instructional method selection
11. Lesson activity development
12. Ancillary materials/components



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13. Lesson plan modification
14. Lesson plan first use
15. Lesson plan evaluation
16. Lesson plan revision
17. Develop 2 learning objectives
18. Summary and questions

**Student Evaluation Method:** No formal evaluation of participants will occur.

**Evaluation of Presentation:** Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

**Rationale for Presentation:** The rationale for this presentation is to ensure that Instructors know that they are responsible for creating lesson plans that other instructors will follow. They should also write these lesson plans with emphasis on reinforcing the laws of learning. Lesson plans should address all applicable components, and that sufficient practice time is included. Instructors should evaluate and revise lesson plans based on measurement of the audience.